

ETS — a rich history of educator performance assessment innovation

Assessing an educator's application of their knowledge and abilities through authentic, performance-based measures is the most complex form of assessment, requiring experience in assessment design, implementation and scoring.

ETS has an extensive history in developing, delivering and scoring assessments of educator performance. For nearly two decades, ETS has continually shaped the landscape of educator assessment with innovative and forward-thinking methods for measuring performance — from preservice to professional licensure.

1993–1994 ETS launches the *Praxis III*® assessment, an observation system for measuring skills and continued development of beginning teachers.

PRAXIS® Assessments

2001 ETS, in conjunction with the state of California, introduces the California Teacher Performance Assessment, the first assessment to feature phased administration.



2012 ETS wins the contract to develop the Missouri Performance Assessment suite, which includes assessments for teachers, school leaders, counselors and librarians.



1997 ETS wins a contract to revise and standardize the National Board for Professional Teaching Standards Exam to establish an assessment based on the process of planning, implementing, analyzing and reflecting.



2009 ETS is awarded the contract to develop the Washington ProTeach Portfolio assessment, the first large-scale, consequential assessment for professional licensure.



2015 ETS launched the *PPAT*® Assessment, which enables teacher candidates to demonstrate their knowledge and skills and learn from their student-teaching experience.

PPAT® Assessment

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